

## **Catch-up Funding Spending Plan | JOHN CABOT ACADEMY | Academic Year 2017-18**

Catch-up funding is allocated to schools on the basis of students achieving below the minimum expected threshold at the end of KS2. In recent years (since the updates to the KS2 outcomes (a score of 80-120 in numeracy and literacy), this funding has been in-line with that received in the previous year. At John Cabot Academy, this constituted an amount of £12 600 in 2016/17.

### **Catch Up Funding 2017/18**

Whilst there is currently some uncertainty around the funding for the academic year 2017/18, it is likely that catch-up funding will result in a similar amount of money coming into the Academy to previous years. "The grant will probably be paid to local authorities by end of February 2017 (in line with previous years). Transfer to schools accounts would follow shortly thereafter."

### **Reviewing the Impact of 2016/17**

The targeted students have made progress, however not to the extent we had wished. Numeracy only making .09 of a level per student within the Success Maker program that ran - and literacy with a slightly better progress of 0.17. Through reviewing the process with staff involved, it was noted that the numeracy time allocation was reducing the potential for a positive effect. The students following the Success Maker program were losing 1/6 of the curriculum time and therefore not making the required progress as, whilst some gaps were being closed, it meant that they struggled to keep up with current subject content in lessons. The software was also unable to mirror the content required in the Maths curriculum. Changes to the way in which the system was delivered were then made to minimize impact on lesson time. As there were some significant gains in the Literacy element we also used 'released' Y11 staff to run morning sessions with focused groups. The plan for 2017/18 must involve a program that supports and supplements lesson content, rather than running alongside it.

### **Pupil Premium Funding 2017-18**

Students who have entered year 7 with a literacy or numeracy score (on the new KS2 scale of 80 – 120) of below 95 will be identified as potentially needing catch-up support. This is in addition to students in year 8 who have already been flagged up as a result of their KS2 outcomes and/or their year 7 performance.

Currently tutors are employed by the Academy to work with small groups of students in both literacy and numeracy. The impact of these tutors is currently under scrutiny and will be reviewed during term 2 with a view to updating this arrangement if it is not having the desired impact and resulting in students making rapid progress.

The Curriculum Team Leader for English has also been exploring the use of 'Read, Write, Inc – Fresh Start' as a potential phonics-based literacy program that has a proven track record of resulting in students making rapid gains with their reading ability.

Debbi Reed (who has experience of working in this area and alongside the SEND team in the past) will coordinate the catch-up funding program. This will be overseen by by Kate Willis (VP) as part of a 'support for vulnerable groups' approach.