

# Curriculum Overview



The curriculum is designed to be broad based and balanced, to promote the spiritual, moral, cultural, social, mental and physical development of our students, and to prepare them for the opportunities, responsibilities and experiences of adult life.

## **The curriculum**

In Years 7 and 8, students are divided into two groups of equal size and equally mixed ability. Within the year group, students are further grouped into ability related sets for Mathematics and Science. For all other subjects, we teach students in mixed ability groups within the two half year groups.

Setting occurs by individual subject so the set a student is in for one subject is not related to the set they are in for any other subject. We review these sets regularly and make changes wherever we feel it is necessary or appropriate to ensure that each student is receiving the right level of challenge.

## **Subjects for Years 7, 8 and 9**

All students are taught the core subjects: English, Mathematics, Science and PE.

In addition, they are also taught the following:

- Humanities subjects: History, Geography, and Religion and Philosophy.
- Modern Languages: either French or Spanish.
- Arts: Art, Drama and Music.
- Creative Design, Textiles and Food
- *PSHE*
- ICT

## **Subjects for Year 10 and 11**

All students study English Language and Literature, Mathematics, Science, PE and PSHE. Students select a further four option subjects.

Students also choose options that ensure they have a broad range of subjects that allow them to progress on to the next stage in education, employment or training. These subjects include: Product Design, Catering, Textiles, History, Geography, Religion and Philosophy, Computer Science, ICT, Music, Drama, Business, Dance, PE, French, German, Spanish, Health & Social Care, Art and Design, Photography, and ASDAN.

## **Sex and Relationship Education**

SRE is taught through two different strands at JCA. Science allows for a factual understanding of areas such as health, reproduction and hormones, whilst our **Learning 4 Life** programme allows the

opportunity for focused periods of time to be spent on topics with a greater emphasis on discussion and reflection.

### Key Stage 5

John Cabot Academy is one of five schools who are part of the Cabot Learning Federation Post 16 provision. There are a wide range of courses available, many of which are taught at JCA. These courses can be viewed at <http://www.clfpost16.org/courses/>

### Subject Contacts for further Curriculum Information

Subject	Name	Email
English	Joe Unwin	<a href="mailto:joe.unwin@jca.cabot.ac.uk">joe.unwin@jca.cabot.ac.uk</a>
Maths	Milly Walton	<a href="mailto:amelia.walton@jca.cabot.ac.uk">amelia.walton@jca.cabot.ac.uk</a>
Science	Rick Park	<a href="mailto:rick.park@jca.cabot.ac.uk">rick.park@jca.cabot.ac.uk</a>
History	Jayne Robson	<a href="mailto:jayne.robson@jca.cabot.ac.uk">jayne.robson@jca.cabot.ac.uk</a>
Geography	Claire Fudge	<a href="mailto:claire.fudge@jca.cabot.ac.uk">claire.fudge@jca.cabot.ac.uk</a>
Religion and Philosophy	Tom Sillitoe	<a href="mailto:tom.sillitoe@jca.cabot.ac.uk">tom.sillitoe@jca.cabot.ac.uk</a>
Law	Dan Carter	<a href="mailto:dan.carter@clfpost16.org">dan.carter@clfpost16.org</a>
Sociology	Esther Keller	<a href="mailto:esther.keller@jca.cabot.ac.uk">esther.keller@jca.cabot.ac.uk</a>
MFL	Najat Taibi	<a href="mailto:najat.taibi@jca.cabot.ac.uk">najat.taibi@jca.cabot.ac.uk</a>
Product Design	Peter Simmons	<a href="mailto:peter.simmons@jca.cabot.ac.uk">peter.simmons@jca.cabot.ac.uk</a>
Catering	Jo Shipp	<a href="mailto:jo.shipp@jca.cabot.ac.uk">jo.shipp@jca.cabot.ac.uk</a>
Textiles	Lucy Barraclough	<a href="mailto:lucy.barraclough@jca.cabot.ac.uk">lucy.barraclough@jca.cabot.ac.uk</a>
Art & Photography	Pete O'Donnell	<a href="mailto:pete.odonnell@jca.cabot.ac.uk">pete.odonnell@jca.cabot.ac.uk</a>
Media	Richard Rees	<a href="mailto:richard.rees@jca.cabot.ac.uk">richard.rees@jca.cabot.ac.uk</a>
Music	Steve Clarke	<a href="mailto:steve.clarke@jca.cabot.ac.uk">steve.clarke@jca.cabot.ac.uk</a>
Drama	Sam Bridges	<a href="mailto:sam.bridges@jca.cabot.ac.uk">sam.bridges@jca.cabot.ac.uk</a>
PE	Joe Thomas	<a href="mailto:joe.thomas@jca.cabot.ac.uk">joe.thomas@jca.cabot.ac.uk</a>
Dance	Sarah Church	<a href="mailto:sarah.church@jca.cabot.ac.uk">sarah.church@jca.cabot.ac.uk</a>
Computing & ICT	Gareth Foster	<a href="mailto:gareth.foster@jca.cabot.ac.uk">gareth.foster@jca.cabot.ac.uk</a>
Business	Janet Allen	<a href="mailto:janet.allen@jca.cabot.ac.uk">janet.allen@jca.cabot.ac.uk</a>
PSHE	Charlie Hodge	<a href="mailto:charlie.hodge@jca.cabot.ac.uk">charlie.hodge@jca.cabot.ac.uk</a>

### Homework

We believe that homework makes an invaluable contribution to our students' progress, and so we support them to develop good independent learning habits, either at home or in the school library with its extensive IT facilities.

Tasks and projects range from interviews and experiments to research and essay writing.