

Outcomes for Pupil Premium Students Summer 2016

Both Pupil Premium and Non Pupil Premium students studied a broad and balanced curriculum, with both groups studying over 10 qualifications.

Pupil Premium students in English and maths performed well. Progress for Pupil Premium students in both English and maths exceeds the national percentage for this group.

Lower Prior Attaining Disadvantaged students have done well with a Value added Score of 1006 which is above the national percentage for this group

Attendance for Pupil Premium students 2015-16 was 90% compared with 93% overall attendance.

All of our Pupil Premium students who completed their Year 11 education in 2016 have positive destinations. They have all progressed onto courses that are either level 2 or level 3. Out of the 26 students:

- 12 have continued in education to study A levels
- 11 have continued in education to study vocational subjects
- 3 have started on apprenticeships.

Cohort Summary		Pupil Premium Indicator	Total	Percent	National
Cohort	ALL		160	100	
	F		134	83.8	
	T		26	16.3	
Average Grade Per Student (Capped at Best 8)	ALL	C			
	F	C+			
	T	D			
Basic Measures		Pupil Premium Indicator	Total	Percent	
Students with at least 1 qualification	ALL		159	99.4	
	F		134	100	
	T		25	96.2	
BasicsLevel2(A* -C in English & Maths)*	ALL		117	73.1	
	F		104	77.6	
	T		13	50	
Progress/Attainment 8		Pupil Premium Indicator	Total	Percent	
Average Total Progress 8	ALL		0.1		
	F		0.23		
	T		-0.58		
Progress Measures		Pupil Premium Indicator	Total	Percent	
Students making 3+ LOP in English	F		121	90.3	69
	T		16	64	57
Students making 4+ LOP in English	F		68	50.7	
	T		6	24	
Students making 3+ LOP in Maths	F		111	82.8	66
	T		14	56	49
	F		62	46.3	
	T		4	16	
Value Added Total Measure		Pupil Premium Indicator	Total	Percent	
Capped8 +EM VA Score	ALL		1015.213		
	F		1023.297		
	T		971.881		

Pupil Premium Funding 2015/16: £ 172,040

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie/NFER	Intended Outcomes	How impact is to be measured	Impact of the Intervention (Summer 2016)
Leadership Programme – focus on individual needs and progress					
Associate Assistant Principal - Disadvantaged Student Champion	£3,150	<p>Extended SLT role to promote Disadvantaged students, research what works for students, identifying individual barriers, assessment, implementation and monitoring of interventions and strategies.</p> <p>Raise profile of disadvantaged students across the Academy use of T&L briefings to share information with staff.</p> <p><i>NFER – Building Blocks for Success (Ethos, Individual Needs, Leadership, Data)</i></p>	<p>Raise profile of disadvantaged students, staff know their students in lessons.</p> <p>Assessment/attendance data monitored and acted upon with interventions.</p> <p>Students' individual needs identified and interventions put in place where appropriate.</p>	<p>Gap closing across all year group assessment point 3 data / Y11 results.</p>	<p>Intervention for individuals was stronger than for the cohort.</p> <p>*Case studies</p> <p>Profile raised HOF know students</p>
Curriculum Programme – ready to learn					
Internal Mentoring	£7508 Cost highlighted below as Ext Mentoring	<p>Disadvantaged Champion and identified teachers to provide 1:1 mentoring with targeted students. Initially Y11 students who need support from January onwards.</p> <p>Some identified lower school students to also receive mentoring from Disadvantaged Champion to support behavioral issues. <i>NB. Greater provision required so External mentoring groups brought in to work with students.</i></p> <p><i>Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month</i></p> <p><i>NFER – Building Blocks for Success (Individual Needs)</i></p>	<p>Students have improved outcomes, attendance and lesson scores.</p>	<p>Assessment point data, lesson scores, attendance data, student case studies, mentor feedback.</p>	<p>*Case studies</p>
External Mentoring	£18,000	<p>Students at risk due to attendance or behavioural and social/emotional issues offered mentoring on one of two programmes.</p> <p>Breakthrough Mentoring – support for an identified student for emotional issues.</p> <p>Empire Fighting Chance – working with students through a 20 week boxing programme for 1 hour a week in small groups or 1:1.</p> <p>Impact Mentoring – work with 4 identified students for half a day (3 hours).</p>	<p>Maintain engagement in school/education, improve performance in school, improved attendance.</p>	<p>Assessment point data, lesson scores, attendance data, student case studies, mentor feedback.</p>	<p>*Case studies</p>

		<i>Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month, Behaviour Interventions +4 months</i> <i>NFER – Building Blocks for Success (Behaviour/Attendance)</i>			
1:1 Tutoring Bristol Tutors	£20,000	Bristol tutors to work with CiC to deliver English and Maths tutoring sessions. Middle Prior Attaining Y11 students to receive intensive 1:1 English tutoring prior to exams (addition to plan) <i>Sutton Trust: One-to-One +5 months</i>	Specifically used with PP students to help close the gap with their peers.	Improved progress of PP students to enable outcomes in line with their peers.	*Case studies See English PP results
Y7/8 English and Maths Support	£26,680	Contribution with Catch Up funding to the provision of a Literacy support through UMc and Literacy/Numeracy with Dre. <i>Sutton Trust: Small group tuition +4 months, One-to-One +5 months</i>	Specifically used with PP students to help close the gap with their peers.	Improved progress of PP students to enable outcomes in line with their peers.	See catch up report
Additional part Maths Teacher	£8,000	Smaller Class Sizes and increased intervention, improved teacher continuity and a greater core subject resource to support all “non-moving” students and secure greater levels of expected progress. <i>Sutton Trust: Small group tuition +4 months, reduced class size +3 months</i> <i>NFER – Building Blocks for Success (High Quality Teaching)</i>	High quality teaching to help close the gap in Maths.	Improved progress of PP students to enable outcomes in line with their peers.	Pupil Premium 3LOP progress was 56% which is above the national of 49%
Additional part English Teacher	£8,000	Smaller Class Sizes and increased intervention, improved teacher continuity and a greater core subject resource to support all “non-moving” students and secure greater levels of expected progress. <i>Sutton Trust: Small group tuition +4 months, reduced class size +3 months</i> <i>NFER – Building Blocks for Success (High Quality Teaching)</i>	High quality teaching to help close the gap in English.	Improved progress of PP students to enable outcomes in line with their peers.	Pupil Premium 3LOP progress was 64% which is well above the national of 57%
T&L Strategies	£2,000	CPD to share best practice or strategies that work with students to support staff in knowing their students. <i>NFER – Building Blocks for Success (High Quality Teaching)</i>	High quality teaching to help close the PP gap.	Improved progress of PP students to enable outcomes in line with their peers.	No impact
Faculty specific resources	£10,200	Provision of resources for students i.e. catering ingredients, maths equipment, revision guides. <i>*Not evidenced by Sutton or Hattie</i>	PP students can engage in the lessons without barriers through resources.	Staff feedback, student voice.	Catering results were high for PP students
Enrichment Programme – beyond the curriculum					
Breakfast Club	£20,000 (Original spending plan £25,000 reduced due to uptake)	Breakfast provided to identified PP students free of charge to ensure access to food at the start of the Academy Day. This is extended to after school as well at the Café for those students who needed to have something before going home. <i>*Not evidenced by Sutton or Hattie</i>	Ensure the availability of breakfast for PP students so that they are ready to learn and eating healthy food at the start of each Academy Day.	Number of breakfasts served to increase over time – securing as many PP students as possible.	Met

		NFER – Building Blocks for Success (Individual Needs)			
Music Tuition	£3000	PP students often thrive within music; therefore, students are given the opportunity to play an instrument which is paid for by the Academy. Sutton Trust: Arts Participation +2 months NFER – Building Blocks for Success (Individual Needs)	Playing a musical instrument has been proven to develop skills which are transferable to all subjects and accelerate learning across multiple subjects.	Uptake of instrument lessons will continue to rise with a greater proportion of PP students involved.	Music participation and results were high for PP students
School Trip Support	£1500	Provide financial support to those students who may not otherwise be able to attend a trip that would be of educational or social/emotional value to them. NFER – Building Blocks for Success (Individual Needs)	Enable more PP students to broaden their horizons and experience more than school or home.	Outcomes for students within subject improved. Student voice regarding impact of experience.	Met
Art Therapy	£800	Additional targeted intervention for a specific group of boys due to behavioral issues at lunchtime (lunchtime activity). Sutton Trust: Arts Participation +2 months, Behaviour Interventions +4 months. NFER – Building Blocks for Success (Behaviour/Attendance)	Improve behaviour of students at lunch time, improve social and emotional skills.	Social time incidents reduced.	*case studies
Family & Community Programme					
Uniform/ PE kit	£5000 (originally £6800 – reduced following review of spending in May)	Students in need, who have financial difficulties are given uniform where appropriate. A number of PP students benefit from this opportunity that increases inclusion and removes a barrier to learning. Students receive uniform in Y7 and again in Y10. Sutton Trust: Uniform 0 months NFER – Building Blocks for Success (Individual Needs)	PP students who do not have full uniform are given item free of charge. Students can engage in all aspects of learning.	Number of students receiving free uniform.	Met
Transportation	£7000	Students who are required to travel on the bus to school are provided with a school or public bus pass to ensure that they attend school. Additional strategy for a specific student was to purchase a bike for him to ride to school. NFER – Building Blocks for Success (Attendance)	Attendance of PP students who live further away is not impeded by the barrier of transportation.	Number of students receiving transportation support.	Met
Home Visits / Parental Involvement	£1500	Heads of Community work with parents to improve attendance or address barriers to learning. Sutton Trust: Parental Involvement +3 NFER – Building Blocks for Success (Behaviour/Attendance)	Improve the engagement of specific parents in their child's education, working collaboratively with the school to break barriers.	Number of home visits. Anonymous case studies, improved attendance.	*Case studies
CiC Champion	£3000	Monitoring and tracking of interventions and support required for CiC. Liaison with Virtual Schools, agencies and support of HoCs. NFER – Building Blocks for Success (Behaviour/Attendance)	Monitoring and tracking of interventions and provisions. Key point of contact with Virtual schools, agencies and careers.	Provisions for students mapped and reviewed. CiC attendance and lesson scores in line with non-CiC.	All of our Pupil Premium students completed their Year 11 education in 2016 have positive destinations.

Rewards Programme					
Rewards	£3400	Provide motivational tools for students through rewards / prizes. Purchase of online rewards system. <i>*Not evidenced by Sutton or Hattie</i>	Maintain motivation and instant rewards, feel values throughout the year.	Student attendance, lesson scores.	System not purchased.
Rewards trips	£1500	Ensure that students feel valued and can be rewarded at the end of the year by attending a rewards trip. <i>*Not evidenced by Sutton or Hattie</i>	Students engaged in learning and aspire to do well. PP students achieve lesson scores in line or above no PP.	Student attendance, lesson scores.	Did not do a specific trip, built into whole school trip. Lesson scores
Social Emotional and Behavioural Programme					
Pastoral Support	£15,800	This makes a wide and deep impact of students, particularly our PP students. Community Teams focus not just on removing barriers to learning, but on tracking and enhancing the achievement of students. Deep involvement with families and ensuring any disadvantaged for PP students is reduced. Thrive also provides support and development for some of our PP students who require a greater level of social and emotional development. <i>Sutton Trust: Social and emotional learning + 4 months, Mentoring + 1 month</i>	Students engage in their learning and are enabled to realise the importance of their education. Support provided for a range of social, emotional and behavioural concerns.	Case students, attendance, lesson scores, and assessment point data.	100% of PPI students in 2016 had intended destinations. All of the cohort gained at least one GCSE. Focus in ensuring that all Y11 students completed education. All students on role completed education.
School Counsellor	£8,000	Counsellor employed to work with vulnerable individuals, a higher than proportion of which are PP students. <i>Sutton Trust: Social & emotional learning + 4 months</i>	A number of vulnerable students, including several with PP are supported to overcome difficulties.	Anonymous case studies of success with a number of students.	*Case studies
Attendance Officer	£4200	Supporting students where barrier to achievement is attendance. Working with families to raise aspiration and engagement in education. <i>Sutton Trust: Mentoring + 1 month</i>	Enable more PPs to realise the importance of attendance in aspirations and achievement.	Attendance of PP will rise over time to be at least in line with peers. Attendance of all will be above 96%.	There is still a large gap here.
Aspiration Programme – raising aspirations and inspiring students					
Careers Advisor	£4600	To support students to have and realise future aspirations; providing targeted and specific support for students to secure pathways and reduce numbers of NEETs. PP students proportionately supported by this provision to increase PP progression. <i>Sutton Trust: Mentoring + 1 month</i>	Enable more PPs to realise the enabling power of education and that what they do now directly impacts on their future. Reduce the number of NEETs.	Number of NEETs over time. Expected and good progress of PP students.	% of PPI students in 2016 had intended destinations.
Trips and Visits	£500	Raising aspirations trips for KS3 students, or HPA KS3 students. <i>NFER – Building Blocks for Success (Attainment for All)</i>	Allow students the opportunity to attend a museum/exhibition and widen their experiences.	Student voice and case studies.	Met Textiles Gambia Drama and Music

Guest Speakers	£1000	Raising aspirations of students and inspiring students during assemblies and L4L sessions. <i>NFER – Building Blocks for Success (Attainment for All)</i>	Widen student experiences and understanding of opportunities available to them.	Student voice and case studies.	Not met
PREDICTED TOTAL	£173,430				
JCA Contribution	£1390				